

## WEEKLY HOME LEARNING PLAN - April 20-24

**Families:** If possible, email me a photo or response to at least one of the activities that your child participated in this week (more if you want to). **Reminder:** these are my suggested activities for the week. The website and app activities that I have sent in separate emails are for you if you are needing/wanting extra activities for your child.

**Monday  
April 20<sup>th</sup>**

## Literacy

Reading: Read daily at least 15 minutes. **Choose a storybook.** Choose a book from home or use Kidsa-z.com for leveled books or Getepic.com for storybooks. After reading, retell: who were the important characters, what was one of the settings, what was the problem and what was the solution.

Word Work: Complete the next 2 uncompleted pages in your Word Work books (found in with your supplies)

## Numeracy

1. count forward by 1's to 20 (adjust to 10 or up to 100 if needed)  
2. count backward by 1's from 20 (adjust from 10 or from 100 if needed)  
3. Math Game: Use the blank board game and cards without the face cards (provided with supplies). Find 2 items to use for game pieces. The first player takes two cards and subtracts the smaller number from the larger and moves that number of spaces on the game board. Then player 2 goes. Continue until one player reaches the winner circle. Adjust as needed - use only the cards with numbers up to 5 or use the face cards as follows: J=11, Q=12, K=13. Play several times!!

Healthy Living  
(from Ms. Amos)

Mindful Monday - Check in with your body- imagine you have a searchlight that moves from the top of your head to the bottom of your feet. What do you notice about what's happening in your body?  
Move your body · Find something to jump over. · Find something to throw overhand. · Find something to balance on.

**Tuesday  
April 21<sup>st</sup>**

## Literacy

Reading: Read daily at least 15 minutes. Choose a book from home or use Kidsa-z.com for leveled books or Getepic.com for storybooks After reading, retell about what you read.

Writing: Use your writing book found with your supplies. Write a sentence about what you miss most about school. Remember to start with a capital, use lower-case letters for the rest (unless it is a name, day of the week or special word), leave big spaces, say the sounds to spell unknown words (listen carefully) and finish with punctuation. Draw a picture to go with it.

## Numeracy

1. count forward by 1's to 20 (adjust to 10 or up to 100 if needed)

		<p>2. count backward by 1's from 20 (adjust from 10 or from 100 if needed)</p> <p>3. complete the next 2 pages in your Math book to practice your subtraction</p>
	Healthy Living (from Ms. Amos)	<p>Terrific Tuesday Check in with your body. Then, take one deep, slow, full breath in, pause, out. Do another check in, does your body feel the same? Are there any changes?</p> <p>Move your body · Find something to crawl under. · Find something to run a lap around.</p>

<b>Wednesday</b> <b>April 22<sup>nd</sup></b>	Literacy	<p>Reading: Read daily at least 15 minutes. Choose a book from home or use Kidsa-z.com for leveled books or Getepic.com for storybooks. Retell.</p> <p>Writing: Use your Word Work 2 book or extra paper. Fold the page in half to make 2 columns. In one column make a list of words that rhyme with "en" and in the other column make a list of words that rhyme with "ug". Use lower case letters unless it is a name of a person.</p>
	Numeracy	<p>1. Find 1 of each coin. See if you can remember the names of them and tell or read on each how much they are worth.</p> <p>2. Subtraction Practice. Find your "Math" duotang in your supply bags. Complete the next unfinished page. You can use objects, pictures, number lines or counting back to find the answers.</p>
	Healthy Living (from Ms. Amos)	<p>Wonder Wednesday Check in with your body. Then, take 9 square breaths. Breathe in slowly, hold it, breathe out slowly, hold it. Repeat 9 times. Do a body check- how does your body feel?</p> <p>Move your body · Find something to throw overhand. · Find something to climb.</p>

<b>Thursday</b> <b>April 23<sup>rd</sup></b>	Literacy	<p>Reading: Read daily at least 15 minutes. Choose a non-fiction book (if possible). Choose a book from home or use Kidsa-z.com for leveled books. After reading, teach someone in your family a fact that you learnt.</p> <p>Game: Use the Tic-Tac-Toe game board and the word or letter cards provided with their supplies. Place one word card (or letter card) in each of the boxes. The first player decides which word to read and then places their X or O in that box. Then the next player goes. Continue until someone gets 3 in a row. Play several times!!</p>
	Numeracy	<p>1. Use a paper or whiteboard (if you have one). Solve the following subtraction question. Use either pictures, a number</p>

		<p>line or counting back to help you. Show your work on the paper ex. pictures with some crossed off, or a number line with jumps drawn going backwards or write the numbers you counted backwards down on the paper.</p> <p>10 spiders were in a web. 4 spiders blew away in the wind. How many spiders are left in the web?</p> <p>Take a photo of their work and email it to me. Thanks</p>
	<p>Healthy Living (from Ms. Amos)</p>	<p>Thoughtful Thursday Check in with your body and also notice how you're feeling (happy, mad, sad, energetic or tired). Then, do square breathing 9 times. After, notice any changes in your body or mood/energy level.</p> <p>Move your body · Find something to kick high in the air. · Find something to knock over with a ball · Find something to catch (please check with a parent and make safe choices for you, your environment, and others).</p>

<p><b>Friday April 24<sup>th</sup></b></p>		
	Literacy	<p>Reading: Read daily at least 15 minutes. Choose a book from home or use Kidsa-z.com for leveled books or Getepic.com for storybooks. Retell about what you read using the words first, then, next and finally.</p> <p>Writing: Use your Word Work 2 book or an extra paper. Your parent will read the following words and you write them on your paper - no peeking!!!. Listen very carefully to the sounds in the words, use turtletalk (slow talking), and use lower case letters.</p> <p>sad, jet, hug, pot, bin, send, slip, lost, flap, hunt</p> <p>adjust if needed:</p> <p>-give 10 letters of the alphabet to write or -try this challenge list - make, stand, plate, hands, tape, slide, note, glad, shell, chug</p>
	Numeracy	<p>1. count forward by 1's to 20 (adjust to 10 or up to 100 if needed)</p> <p>2. count backward by 1's from 20 (adjust from 10 or from 100 if needed)</p> <p>3. complete the next unfinished page in your Math duotang</p>
	Healthy Living (from Ms. Amos)	<p>Get creative! Do one of the following activities. · Make a necklace or chain by weaving together dandelions or long stalks of grass. Make a tower out of rocks- see how high it can go!</p> <p>Move your body Challenge yourself! How quickly can you do all</p>

	the fitness activities? If you can time yourself (or have a parent or sibling who can help), try to beat your time and do it again.
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**Weekly Notes:**

Dear Parents,

Start slow with creating a new learning relationship with child, they are just as nervous as you are.

Trust your gut, adapt (change) the learning goals to meet your child's needs.

Take this opportunity to teach your child some life skills like cooking and household chores. Garden together.

Remember PLAY is extremely important to your child at this time. Many of the activities we do at school are play based because this is the best way for your child to learn new concepts.

Please email me with any questions or concerns.

Teacher: [lisa\\_gelineau@sd33.bc.ca](mailto:lisa_gelineau@sd33.bc.ca)

**Further your learning online (optional):**

- Check your email to get your child set up for online learning through [getepic.com](http://getepic.com), [kidsa-z.com](http://kidsa-z.com) and [gonoodle.com](http://gonoodle.com).
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